

UNIVERSITI TEKNOLOGI MARA

**A STUDY ON THE INTERPERSONAL BEHAVIOURS
OF TRAINEE TEACHERS WITH THEIR STUDENTS
DURING TEACHING PRACTICUM**

AHMAD IRFAN BIN JAILANI

Academic Exercise submitted in partial fulfilment of the requirements

for the degree of

Bachelor (Hons.) of Education

(TESL)

Faculty of Education

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**FAKULTI PENDIDIKAN
UNIVERSITI TEKNOLOGI MARA**

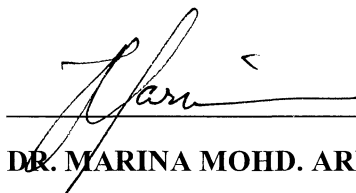
2014

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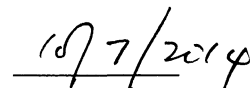
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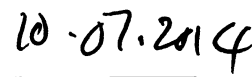
**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA
MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI
BAHASA KEDUA (TESL) DENGAN KEPUJIAN**


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TARIKH


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(DEKAN)


TARIKH

DECLARATION

I hereby declare that the work in this academic exercise is my own except for the quotations and summaries which have been acknowledged.

10 / 7 / 2014

ارفي

DATE

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PENGAKUAN

Saya akui karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah dinyatakan sumbernya.

10 / 7 / 2014

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DATE

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“In the name of Allah, the Most Gracious and Most Merciful”

Firstly, I would like to express my gratitude to Allah s.w.t. for giving me the patience and determination in completing this Academic Exercise.

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Lastly, I thank all the individuals that have directly or indirectly helped and supported me in carrying and completing this research.

ABSTRACT

This study investigated the interpersonal behaviours of 85 trainee teachers from the Faculty of Education, UiTM towards their students during their teaching practicum. Questionnaire on Teacher Interaction (QTI) was used to determine the frequency of the 8 identified behaviours exhibited by the respondents. Analysis of the acquired data showed that the trainee teachers from the Faculty of Education, UiTM frequently showed behaviours which indicate understanding, friendliness and leadership qualities. The pattern of all the 8 interpersonal behaviours combined indicates that the respondents were tolerant and authoritative towards their students. The analysed data also indicate that the respondents from different programmes have different interpersonal behaviour from one another. From the results of this study, it was determined that further steps should be taken to improve the quality of interpersonal behaviours portrayed by trainee teachers.